

Preliminary Analysis of the Reverse Engineering Complexity

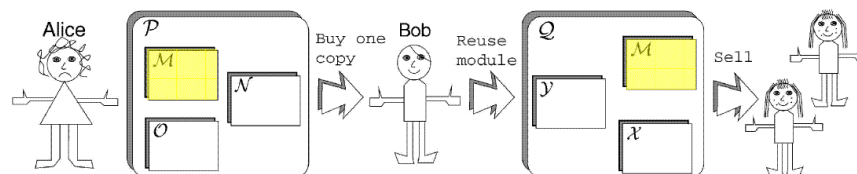
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Malicious reverse engineering

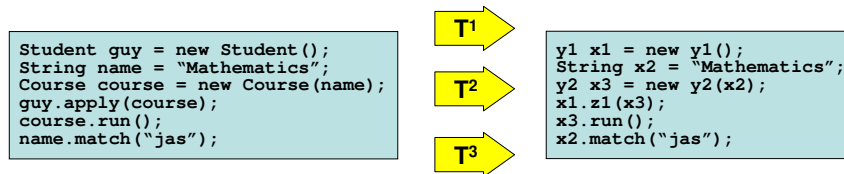
- Valuable piece of code is extracted from an application and incorporated into competitor's code.
- Software tampering



Obfuscation

Transforming a program into an equivalent one

- Harder to reverse engineer
- Maintaining its semantics

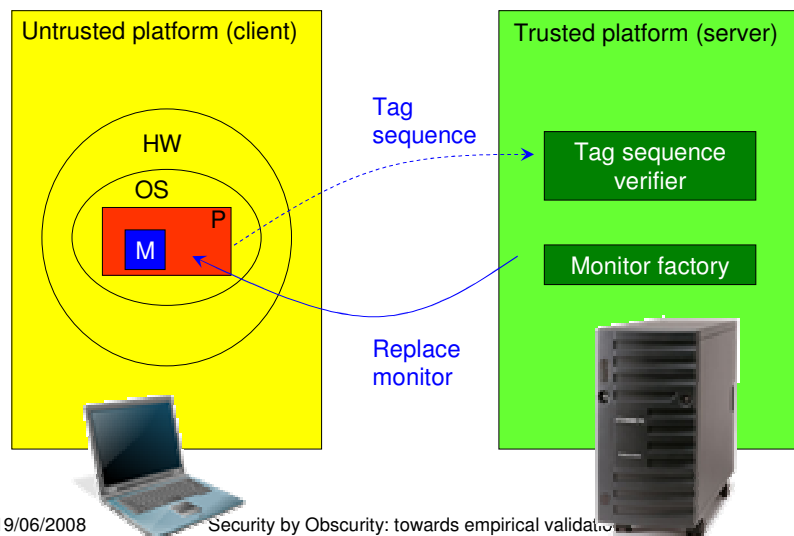


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3

Reference architecture



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4

Research questions

RQ1: To what extent the obfuscation reduces the capability of subjects to comprehend decompiled source code?

RQ2: To what extent the obfuscation increases the time needed to perform a comprehension task?

RQ3: To what extent the obfuscation reduces the capability of subjects to perform an attack?

RQ4: To what extent the obfuscation increases the time needed to perform an attack?

Experiment definition

Goal

Study is to analyze the effect of source code obfuscation techniques with the *purpose* of evaluating their effectiveness in making the code resilient to malicious attacks.

Quality focus

Capability of understanding the obfuscated code.

Capability to perform attacks on the obfuscated code

Treatments

Decompiled, obfuscated code vs. decompiled, clear code

Dependent variables

- (i) Ability to perform comprehension tasks
- (ii) Time required for comprehension
- (iii) Ability to correctly perform an attack
- (iv) Time required to perform an attack

Null hypotheses

- H01** The obfuscation does not significantly reduce source code comprehensibility.
- H02** The obfuscation does not significantly increase the time needed to perform code comprehension tasks.
- H03** The obfuscation does not significantly reduce the capability of subjects to correctly perform an attack.
- H04** The obfuscation does not significantly increase the time needed to perform an attack.

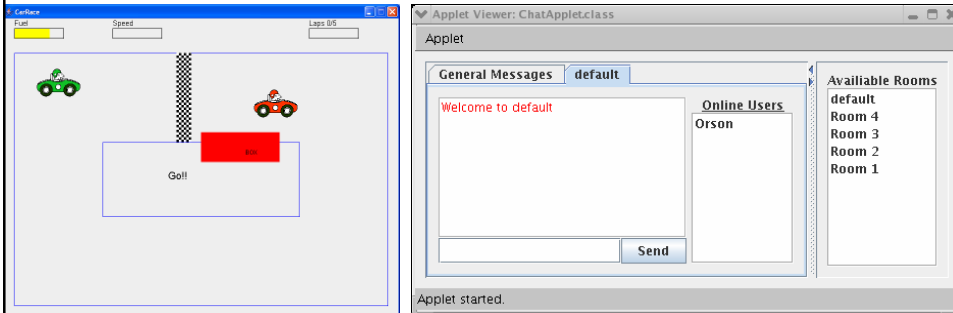
Balanced design

- Decompiled code
- Code browsing tools
- Debuggers
- API documentation
- Possibility to run the (modified) code
- Understanding tasks
- Change tasks
- Time/accuracy

1 st session	Clear	Obfuscated
App1	G1	G2
App2	G4	G3

2 nd session	Clear	Obfuscated
App1	G3	G4
App2	G2	G1

Objects



- 14 classes, for a total of 1215 LOC.
- 13 classes, for a total of 1030 LOC.

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9

Subject

- 8 Master students from the University of Trento (computer science)
- Good knowledge of Java programming
- Knowledge of software engineering topics
 - Design
 - Testing
 - Software evolution
 - Code analysis

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10

Treatment

- Identifier renaming
- Decompiled code
- Typical attack shenario

```
Student guy = new Student();
String name = "Mathematics";
Course course = new Course(name);
guy.apply(course);
course.run();
name.match("jas");
```

T¹

T²

T³

```
y1 x1 = new y1();
String x2 = "Mathematics";
y2 x3 = new y2(x2);
x1.z1(x3);
x3.run();
x2.match("jas");
```

Preliminary lecture

- Preliminary lecture to make the subjects aware of the experimental environment
 - IDE
 - Obfuscation
 - Debugging facilities
 - Pre questionnaire
 - Informed consent
 - Exercise on an application
 - To practice with the environment and mitigate the learning effect.

Experimental sessions

- 2 experimental sessions
 - Description of the application
 - Either clear or obfuscated source code
 - Possibility to run the (modified) code
 - Four paper sheets (each one contains a task)
 - A post questionnaire

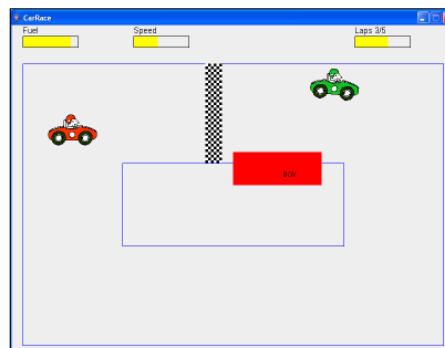
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13

Kinds of attacks

- Spotting specific functionalities
 - Observable features
- Tampering with the application
 - Make the application do something that is not available in the original code



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14

Survey questionnaire

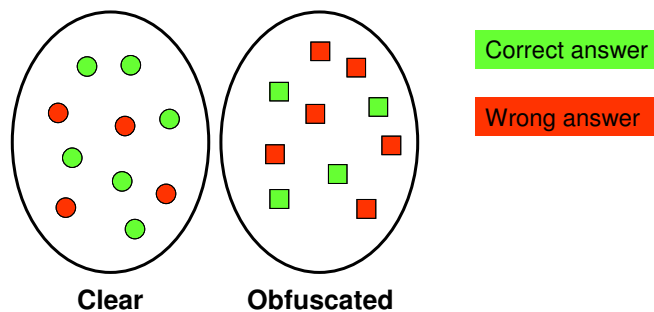
- Clarity of task and objective
- Difficulties experienced when performing the tasks
- Confidence in using the development environment and the debugger
- Percentage of time spent looking at the code or executing the system

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Descriptive statistics



Is the distribution of correct and wrong answers statistically correlated with the treatment (obfuscation)?

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16

Accuracy

	Comprehension		Attack		Overall	
Treatment	Wrong	Correct	Wrong	Correct	Wrong	Correct
Clear	7	11	3	15	10	26
Obfuscated	12	8	12	8	24	16
Fisher test	0.33		0.009		0.006	
Odds	2.3		7.1		3.8	

$$OR = \frac{q/(1-p)}{p/(1-q)}$$

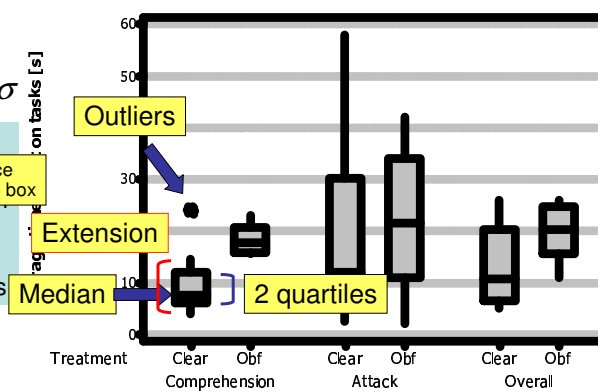
An odds indicate how much likely is that an event will occur as opposed to it not occurring.

Time

$$d = (M_1 - M_2) / \sigma$$

The Cohen d effect size indicates the magnitude of a mean factor treatment effect on the dependent variables

Data distance from box < 1.5 box



	Comprehension	Attack	Overall
Mann-Whitney	0.002	0.19	0.02
Effect Size	1.8	0.2	1.03

Null hypotheses

- **H01** The obfuscation does not significantly reduce source code comprehensibility.
- **HA2** The obfuscation significantly increases the time needed to perform code comprehension tasks
Effect size = 1.8
- **HA3** The obfuscation significantly reduces the capability of subjects to correctly perform an attack.
Odds ratio = 7.1
- **H04** The obfuscation does not significantly increase the time needed to perform an attack.

Threat to validity

Construction validity

- Measurements were as objective as possible
 - Comprehension tasks had only one correct solution
 - Change tasks evaluated with test cases

Internal validity

- Full factorial design with random assignments to balance individual factors and to limit learning effect

Conclusion validity

- Non parametric tests are used, we do not assume data normality

External validity

- The subject are students, only further studies can confirm that our results can be generalized to professional developers

Ongoing work

Consider the impact of other factors

- Subjects' ability
- System
- Lab

Evaluate feedback after the experiment

- Clarity of objectives/tasks
- Difficulties
- Confidence with the environment
- Allocation of time code browsing/execution

Ongoing work

Torino:

- 22 PhD students
- Same obfuscation

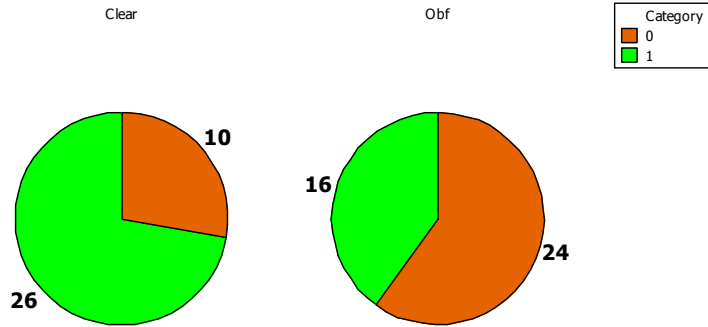
Benevento:

- 16 master students,
- Different obfuscation

What with multiple obfuscations?

Accuracy

Pie Chart of acc



Fisher test
p-value = 0.005977
odds ratio = 0.2613782

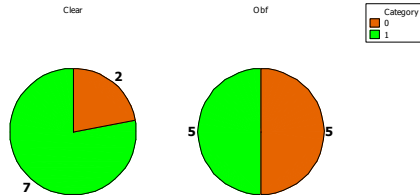
Panel variable: treat
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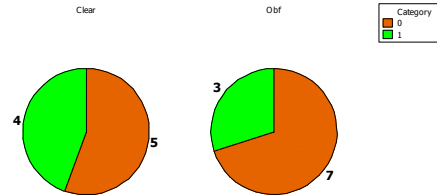
23

Accuracy by Task

Pie Chart of acc1



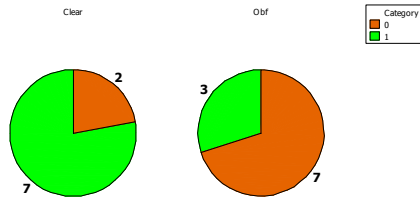
Pie Chart of acc2



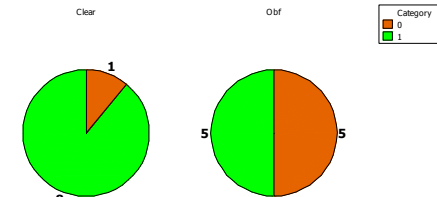
Fisher test
p-value = 0.3498
odds ratio = 0.3059173

Fisher test
p-value = 0.6499
odds ratio = 0.5539091

Pie Chart of acc3



Pie Chart of acc4



Fisher test
p-value = 0.06978
odds ratio = 0.1395424

Fisher test
p-value = 0.1409
odds ratio = 0.1399176

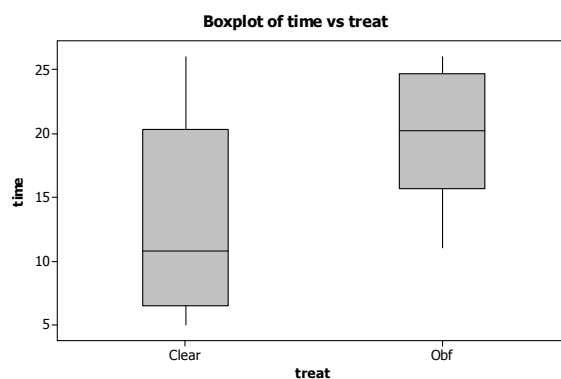
Panel variable: treat

Panel variable: treat

Panel variable: treat

Panel variable: treat

Time



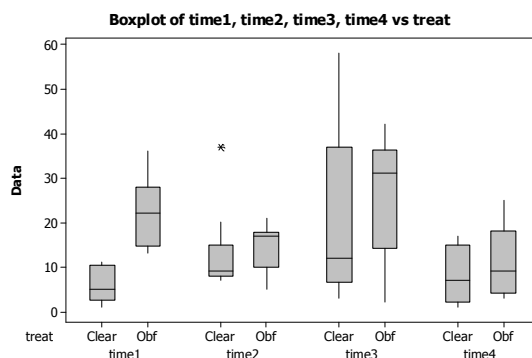
Wilcoxon test unpaired one-tailed
P-value 0.02487

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Time by task



Wilcoxon test unpaired one-tailed
P-value $t_1:0.0001373$ $t_2:0.1421$ $t_3:0.1733$ $t_4:0.3418$

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26